Western University is located on the traditional lands of the Anishinaabek (Ah-nish-in-a-bek), Haudenosaunee (Ho-den-no-show-nee), Lūnaapéewak (Len-ahpay- wuk) and Attawandaron (Add-a-won-da-run) peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. This land continues to be home to diverse Indigenous peoples (First Nations, Métis and Inuit) whom we recognize as contemporary stewards of the land and vital contributors of our society.

**Course Description:** This course examines key issues related to the history of Indigenous peoples in Canada. The time frame covers the pre-contact era to the 1969 White Paper. Topics may include: Aboriginal rights and title; treaty-making; colonial policy development; residential schools; relocation and centralization; child welfare; and the 1969 White Paper.

**Note:** Remote Delivery. Lecture videos posted weekly.

**Technical Requirements:**

- Stable internet connection
- Laptop or desktop computer with updated software
- Working microphone
- Working webcam
- Western University Zoom application installed
- Detailed specifications (see “computer requirements”): [https://registrar.uwo.ca/academics/timetables.html](https://registrar.uwo.ca/academics/timetables.html)
- Western Zoom page, including privacy information: [https://wts.uwo.ca/zoom/index.html](https://wts.uwo.ca/zoom/index.html)
- If you need technical assistance, first search the OWL Help Page, then contact the Western Technology Services Helpdesk using their Online Helpdesk or by calling 519.661.3800 (if on campus, ext. 83800)

**Pre-requisite(s):** None

**Anti-requisite(s):** The former First Nations Studies 2217F/G, the former Anthropology 2217F/G.

**Learning Outcomes:**

Students who successfully complete this course should be able to:

1. Explain core concepts connected to Indigenous histories
2. Compare historical and Indigenous methods of understanding the past
3. Analyze key issues related to the history of Indigenous peoples in Canada

**Required Text:**

- None. All assigned readings will be available online or through Western Libraries.

**Methods of Evaluation:**

- Concept Maps 15%
  (three valued at 5% each)

- Reflection Essay 20%
  (750-1000 words)

- Research Essay 25%
  (1000-1250 words)

- Quiz 1 20%
  (online, multiple-choice)

- Quiz 2 20%
  (online, multiple-choice)

Total 100%

_Detailed assignment descriptions are posted on OWL. See course schedule for deadlines._

**Course Schedule:**

Please note that this schedule is subject to change. Any changes or cancellations will be communicated by email. It is your responsibility to check your Western email account for course-related messages.

Additional resources and links are posted on OWL.

**Week 1**

**September 8  Welcome**

Read:

- Course Outline
  

Watch:

- Lecture (on OWL)
    
    https://youtu.be/XEziA5RoLv0  (2 min)

Listen:
Week 2

September 14  Indigenous worldviews, knowledges, and histories

Read:


Watch:
Lecture (on OWL)

Listen:

Week 3

September 22: From time immemorial

Read:

Watch:
Lecture (on OWL)

Deadline: Concept Map 1 Due

Week 4

September 29: Contact and Colonialism

Read:

Watch:
Lecture ( on OWL)

Week 5
October 6

The Métis

Read:


Watch:

Lecture ( on OWL)

Deadline: Reflection Essay

Week 6

October 13

Treaties

Read:


Watch:

Lecture ( on OWL)

Obomsawin, A.(Director) (2014). Trick or Treaty?. National Film Board. https://www.nfb.ca/film/trick_or_treaty/ (1 hr 24min)

Visit:


Deadline: Concept Map 2

Week 7

October 20

The Indian Act

Read:


Watch:
Lecture (on OWL)

Listen:

Week 8
October 27    Quiz 1 – Online
No lecture. No readings.

Week 9
November 3    Reading Week
No lecture. No readings.

Week 10
November 10   Residential Schools
Read:
Watch:
Lecture (on OWL)
Visit:

Deadline: Concept map #3 – Your research paper topic

Week 11
November 17   Relocation and Centralization
Read:
Watch:
Lecture (on OWL)

Week 12
November 24  Sixties Scoop
Read:
Watch:
Lecture ( on OWL)

Deadline: Research Essay Due

Week 13
December 1  Organizing
Read:
Watch:
Lecture ( on OWL)
Listen:

Week 14
December 8  Quiz 2 - Online
No lecture. No readings.

Important Policies:
All written assignments are to be submitted electronically to the instructor and are due on or before the date and time specified under “Methods of Evaluation” for each assignment.
A 5% deduction per day will apply to late assignments.

Assignment objectives and rubrics will be posted on OWL, as well as discussed in class via Zoom.

Academic Consideration for Missed Work
Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence (SRA) form online provided that the absence is 48 hours or less and the other conditions specified in the Senate policy are met. Two important exceptions to this rule: SRAs will not be allowed for final examinations or
assessments worth more than 30% of a given course. *In other words, the SRAs do not apply to the Creative Assignment and the Take-Home Assignment in this course.*

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 SRAs, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work and are encouraged to make appropriate decisions based on their specific circumstances.  
https://counselling.ssc.uwo.ca/procedures/having_problems/Self_Reported_Absence.html

*A Note on Plagiarism*

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence (the Scholastic Offence Policy can be viewed in the Western Academic Calendar and below, under “Scholastic Offences”).

*Plagiarism Checking*

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

*Accessibility Options*

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

*Scholastic Offences*

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

*Mental Health*

Students who are in emotional/mental distress should refer to Mental Health@Western (http://uwo.ca/health/mental_wellbeing/index.html) for a complete list of options on how to obtain help.