The University of Western Ontario

FNS 3140G
Indigenous Knowledge & Traditions

Lecture (via Zoom): Wednesdays, 1:30 – 4:30 pm (synchronous)

Instructor: Lewis Williams
Office Hours (via Zoom): By appointment.
Email: Lewis.Williams@uwo.ca

Course Description: This course explores the relevance and application of Indigenous epistemologies, knowledges, and practices in contemporary, globalized societies, including their broader relevance for human conduct and citizenship. Emphasizing both local and Indigenous knowledge systems from other places, this course blends theory with self-knowledge, using lectures, self-study and interactive processes.

Pre-requisite(s): Any course in Arts and Humanities or Social Science and registration in third year or higher.

Anti-requisite(s): Nil

Learning Outcomes:
Students who successfully complete this course will be able to:
   A. Identify the key epistemological principles, values and ethics of engagement with Indigenous knowledge systems including their relevance to Treaty relations.
   B. Identify the ways linguistic, cultural and place-based traditions maintain and shape the continued evolution of Indigenous knowledges and traditions in contemporary Indigenous contexts.
   C. Demonstrate self-understanding (whether Indigenous to place or not) of Indigenous knowledges and practices within your own cultural identities and ancestral histories.
   D. Demonstrate the relevance of Indigenous knowledges and traditions for informing sustainable practices of citizenship and societal conduct generally.
   E. Demonstrate how students can ethically engage with Indigenous knowledges within their own lives.

Required Text:
   • Course materials to be advised.

Methods of Evaluation:
   1. Research essay (1000 words) and 10-minute class presentation, 15% of final grade
   2. Research essay (3000 words), 45% of final grade
   3. Take home exam, 40% of final grade

Course Schedule and Readings (TBD):
Important Policies

Policies for Assignment Deadlines
All written assignments are to be submitted electronically to the instructor and are due at the start of class on the assigned date. A 5% deduction per day will apply to late papers, including papers submitted after class has started. Please see the Instructor in advance of the due date, if an extension is required. Further information on “Academic Consideration for Missed Work” is below.

Assignment objectives and rubrics will be posted on OWL, as well as discussed in class via Zoom. Should you have a concern regarding the grade you received for an assignment, you must wait 24 hours from the receipt of the grade (on OWL) to contact the instructor. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

Academic Consideration for Missed Work
Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements must submit a request for academic consideration through the appropriate route:

(i) For absences 48 hours or less, students can complete a Self-Reported Absence (SRA) form provided the conditions specified in the Senate policy are met. The form can be completed online. The SRA can be used only twice. Please note the important exceptions to this rule:
   i. Not permitted for final exams or assessments worth more than 30% of a course.
(ii) Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of a course, the student has already used 2 SRAs, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

(iii) All of the Faculty of Social Science Academic Counselling procedures can be found here: https://counselling.ssc.uwo.ca/procedures/index.html

Students seeking academic consideration:

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work.
- Are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are not normally an appropriate basis for a self-reported absence.
- All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence.

Academic consideration is not normally intended for the following circumstances:

- Students with an ongoing physical illness or mental disorder (recurring or chronic) or an existing disability are responsible for determining, in consultation with their doctors or other health professionals, if they are capable of pursuing their studies and, if so, with what accommodations. Students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability. Students with pre-existing accessibility plans arranged through SAS may not need to provide additional documentation when seeking academic consideration where such request for consideration relates to their disability and where their accessibility plans allow for coursework deferral or deadline extensions.

- Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). Students with academic or exam stress should access supports through Student Health and Wellness and Learning Development & Success in order to deal with this stress in a proactive and constructive manner.

A Note on Plagiarism

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing.
such as footnotes or citations. Plagiarism is a major scholastic offence as outlined in the Scholastic Discipline policy.

_Scholastic Offences_

Scholastic offences (including plagiarism) are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

_Plagiarism Checking_

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (www.turnitin.com).

_Policies on Examinations_

No electronic devices of any kind are allowed during tests and examinations.

_Accessibility Options_

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

_Mental Health_

If you or someone you know is experiencing distress, there are several resources at Western to assist you. Please visit the Mental Wellbeing website for more information on mental health resources.