

GEOG 3413G (INST 3600G): Climate, Culture, and Indigenous Geographies Course Outline: Section 001 Winter 2026

I take this opportunity to welcome students to the traditional lands of the Anishinaabek (Ah-nish-in-a-bek), Haudenosaunee (Ho-den-no-show-nee), Lūnaapéewak (Len-ahpay- wuk) and Attawandaron (Add-a-wonda-run) peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. This land continues to be home to diverse Indigenous peoples (e.g., First Nations, Métis and Inuit) whom we recognize as contemporary stewards of the land and vital contributors of our society.

Lecture – face to face and on occasion via zoom (Advance notice will be given if on zoom).

1. Course Information

*Details about design and delivery of the course are listed below in Section 6



Classes Start	Spring Reading Week	Classes End	Study day(s)	Exam Period
January 5th	Feb 16 th – 20 th Spring Reading week	April 9th	April 10 th & 11 th	April 12 th -30 th

Jan 13th 2026: Last day to add or drop a 12 week course.

February 16th 2026: Family Day

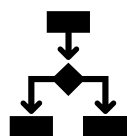
March 30th 2026: Last day to drop a winter 12 week course without academic penalty.



Instructor	Contact Information	Office Hours
Dr Lewis Williams	Lewis.Williams@uwo.ca	By appointment in person or Via zoom Group Drop in available immediately after class

2. Calendar Description

This course offers an introduction to the interrelated dynamics of climate crisis and colonialism. The influence of geographies of epistemology, culture, place and power on climate change impacts, strategies, and outcomes is explored. Adopting an anti-colonialist framework and emphasizing inclusive Indigenous Kinship approaches the course moves from theory to action.



3 lecture hours, 0.5 course.

Prerequisite(s): Two full courses or equivalent in Geography. Third or fourth year. status at the University.

Antirequisites: Indigenous Studies 3600F/G, Geography 3901A/B.

Prerequisite checking is the student's responsibility.

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

3. Textbook

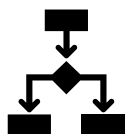


☒ All resources will be posted in OWL

4. Course Objectives and Format

This is an interactive and participatory course that will draw on your own developing knowledge of this subject area. Students are expected to be active contributors to learning and knowledge exchange activities. We are a community of learners. Students will be:

- Be introduced to the key contextual factors shaping climate crisis, in particular its connections with ongoing colonialism and capitalism, as well as its relationship to other interconnected global challenges;
- Develop and/or deepen understanding of the ways in which the dynamics of epistemology, culture, intersectionality and power shape climate crisis impacts, strategies and outcomes for different cultural groups at global, regional and local levels;
- Identify key distinctions between Indigenous, kinship, Western Climate Justice and techno-capitalist approaches to addressing climate crisis, including underlying paradigmatic approaches;
- Demonstrate self-knowledge regarding the interrelationships between their cultural identities, social-power locations, and the ways in which these inform their emerging climate action.

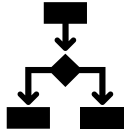


☒ This is a participatory class that involves group work. You have a responsibility to your classmates as well as yourself to attend. You must attend a minimum of 8 of the 11 in person classes to pass this course.

Indigenous Students with conflicting community responsibilities may be granted one extra absence in consultation with Dr Williams.

☒ Missed work undertaken in class should be completed within 48 hours

All course material will be posted to the new OWL Brightspace learning environment: <https://westernu.brightspace.com/d2l/home>. Any changes will be indicated on the OWL site and discussed with the class.



Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

If you need technical assistance, you can seek support on the [OWL Brightspace Help page](#). Alternatively, you can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:



- Demonstrate knowledge of key contextual factors shaping climate crisis including its interconnections with colonialism, and capitalism.
- Describe and demonstrate application of the ways in which geographies of epistemology, culture and power shape climate crisis impacts, strategies and outcomes for different cultural groups at global, regional, and local levels.
- Identify key distinctions and interrelationships between Indigenous Kinship, Western climate justice, and techno-capitalist approaches, to addressing climate crisis including underlying paradigmatic approaches.
- Demonstrate self-knowledge regarding the interrelationships between their cultural identities, social-power locations, and the ways these inform their emerging climate action.