

ANTHROPOLOGY 2233G/INDIGENOUS STUDIES 2233G

Archaeology of Ontario and the Great Lakes

Department of Anthropology

PROVISIONAL COURSE OUTLINE

Winter 2023



Excavation of a longhouse at the Dorchester Iroquoian village (ca. 1300 – 1400 AD). Courtesy TMHC Inc.

Version date: September 6, 2022

Class day/time: Tuesdays 1:30-4:30 pm

Classroom: UCC 67

Instructor: Prof. Peter Timmins

Office: SSC 3331 (as of Jan 1, 2023)

Office hours: TBD

Email: ptimmins@uwo.ca

Credit Value: 0.5

Requisites:

Antirequisites: For Anthropology 2233F/G, the antirequisite is Indigenous Studies 2233F; for Indigenous Studies 2233F, the antirequisite is Anthropology 2233F

Prerequisites: None

Course Description:

This course will review the evidence for the archaeological history of Ontario and the Great Lakes region prior to the arrival of Europeans. Topics include a review of the environmental setting, the arrival of Paleo-Indigenous peoples in the Great Lakes region, the development of hunting and gathering cultures, the appearance of agriculture and settled village life, and the development of historically known societies, such as the Huron/Wendat, the Attawandaron/Chonnonton, the Haudenosaunee and the Anishinaabe. We will also briefly discuss the archaeological record of the first European settlers to enter the Great Lakes region and their interactions with local Indigenous populations. During the second half of the course the class will take a field trip to the Museum of Ontario Archaeology to visit their gallery, the Sustainable Archaeology facility, and the Lawson Attawandaron Village. The course will conclude with a discussion of recent issues and current trends in the archaeology of Ontario and the Great Lakes.

Learning Outcomes:

Upon completion of this course students will have a general understanding of several aspects of the archaeology of Ontario and the Great Lakes region, including:

- a general understanding of early post-glacial environments.
- the nature of Paleo-Indigenous societies including their associated technologies and adaptations, ca. 13,000 – 10,000 Before Present (BP).
- the technological innovations, adaptations and settlement systems of the Archaic period (ca. 10,000 – 2,900 BP).
- the changes in technology, settlement systems and socio-political organization that occurred during the Woodland period (ca. 2900 – 400 BP).
- the contribution of archaeology to our understanding of historical Euro-Canadian settlement.
- the role of museums, artifact repositories and archaeological sites in public education in Ontario.
- the impact of new perspectives and technologies on the archaeology of Ontario and the Great Lakes.

Course Materials:

Required text: *Before Ontario: The Archaeology of a Province*. Marit K. Munson and Susan M. Jamieson (eds.), 2013, McGill-Queens University Press, Toronto. Available at the Western Bookstore. *Note that this book is also available as an e-book through Western Libraries.*

This text is a good general introduction to the archaeology of Ontario written mainly for a lay audience. It will be supplemented by several articles from archaeological journals and books that will delve into weekly topics more deeply. In most weeks students will read a selection from *Before Ontario* and one or two other articles. The articles will be accessed using OWL's Course Readings feature. Registered students will be able to access information about additional course readings through the course's on-line OWL site before the first day of class.

Other Available Texts (not required):

Relevant books that students may find of interest and which are available in the Weldon Library include:

- *Great Lakes Archaeology*, by Ronald J. Mason, 2002 (originally 1981). Caldwell, New Jersey, Blackburn Press.

- *A History of the Native People of Canada, Volumes I, II and III*, by James V. Wright, 1995, 1999, 2004, Canadian Museum of Civilization Mercury Series Paper 152, Ottawa.
- *The Archaeology of Southern Ontario to A.D. 1650*, edited by Chris Ellis and Neal Ferris, 1990, London Chapter, Ontario Archaeological Society, Occasional Publication No. 5.

Evaluation:

Grades will be based on quizzes on readings, a research essay an article/book review, and a reflection on the field trip, as follows:

Quizzes on Readings (10 x 3%) – 30%

Details TBD

Article/Book Review – 20%

Details TBD.

Essay – 30%

All students are required to prepare and submit an essay dealing with a research question in Ontario or Great Lakes archaeology. Essays should be 2000 to 2500 words in length (typed, double-spaced), and formatted in APA style. As this is an essay course, completion of the essay is a course requirement. Details TBD.

Late essays will be penalized 2% per day. Essays that are more than ten days late may not be accepted.

Field Trip and Reflection Paper – 20%

One class in March will be devoted to a field trip to the Museum of Ontario Archaeology <https://archaeologymuseum.ca/>. Students will be required to make their own way to the Museum, which is located at 1600 Attawandaron Road in northwest London. London Transit bus route #9 passes close to the museum. Carpooling may also be arranged. There will be a cost of \$5 per student for the Museum tour. Students will be required to submit a reflection paper on their Museum experience. If students miss the field trip, they may still visit the Museum on their own and complete the assignment. More details will be announced once they become available.

Academic Statements and Policies

Course Specific Conditions Required to Pass this Course:

In order to pass this essay course, students must submit and receive a passing grade on their essay.

Academic Integrity - Statement on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the

service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](https://www.turnitin.com).

Use of OWL

The OWL course webpage will be used for providing the syllabus (using the Syllabus page), providing pdf copies of weekly lecture slides (using Lessons pages), administering and grading weekly quizzes (using the Tests and Quizzes tool, linked to the Lesson pages), providing, submitting and returning assignments (using the Assignments page) and communications with the class (using the Announcements and Messages tools). All grades will be posted in the OWL Gradebook.

Accommodation Policies:

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

All missed work must be made up by the end of the exam period in the applicable term.

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Religious Accommodation:

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Institutional Statements and Policies:

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined in Western's academic policies by clicking on this link: [Western's academic policies](#).

~